

Navigating the Whole Process



Academic Publishing for Graduate Students

Christopher Campbell & Ee-Seul Yoon

Wednesday, November 22, 4:30 - 6:00 PM

Faculty of Education, Room 228

EdGSA.weebly.com

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Academic publishing

“Articles must address a question and present an investigation into an issue; they should be based in a scholarly context (literature review), and **contribute to scholarship** in education.”

- Canadian Journal of Education (CJE) / Revue canadienne de l'éducation (RCE)

Overview

1. Selecting an appropriate journal
2. Preparing your article/manuscript
3. Follow the steps in the submission portal
4. 'Surviving' the peer review process

1. Selecting an appropriate journal:

How do you find out what journals are best for you?

STRATEGIC SCHOLARLY PUBLISHING



THINK

what journals are best
for your research?

- Journal relevance
- Journal quality
- Publisher credibility
- Visibility
- Strategic considerations

2. After selecting a journal: Preparing your manuscript

- Go to the selected journal's website
- Find submission guidelines
- Follow the instructions (including the word count)
- Other important steps
 - Review a few articles in the journal to find some good examples
 - If you found a relevant journal, you should find articles in your topic area

Example

Canadian Journal of Education

<https://journals.sfu.ca/cje/index.php/cje-rce/index>

3. Follow the steps in the submission portal

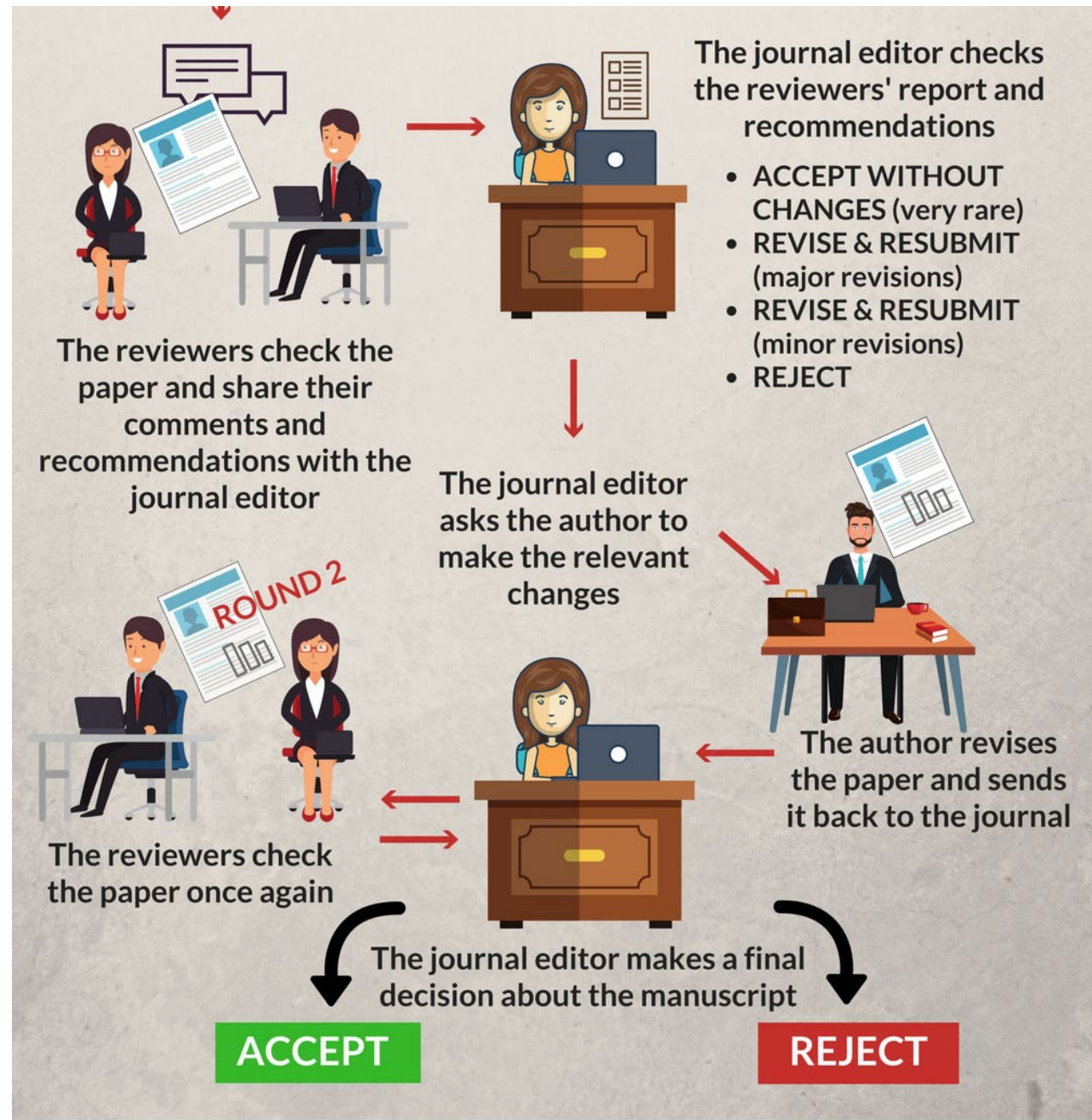
- Example: Canadian Journal of Education

4.
'Surviving'
the peer
review
process



<https://www.editage.com/all-about-publication/scientific-and-academic-publishing/a-look-at-the-conventional-journal-publishing-workflow.html>

4. 'Surviving' the peer review process



4. 'Surviving' the peer review process

- Google search: “surviving the peer review process”
 - About 211,000,000 results
- Remember that not all peer reviews are ‘bad’
 - Kudos, Complements, Praises...
- When you do get reviews that you find especially “stinging,” “rude,” “offensive,” or “abusive,”
 - Seek advice from those you trust – for students: advisor
 - Peers with academic publishing experiences
 - Discuss with the journal editor

4. 'Surviving' the peer review process

4 Decisions – Time: one month to one year

1. Desk reject

2. Reject after peer review

- Expert reviewers identify major flaws in your manuscript

3. Major revision

- Expert reviewers provide substantive feedback on the core parts of your study
 - Literature review
 - Alignment between study purpose and research design/analysis
 - Research design flaw
 - Theory and/or methodology mismatch or lacking
 - Weak analysis
- Second round of revision
 - Make sure you've addressed the concerns raised by the reviewers
- May or may not be accepted

4. Minor revision

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Academic Publishing for Graduate Students

Facilitated by Dr. Dr. Ee-Seul Yoon and Ph.D. candidate Christopher Campbell, this seminar will discuss selecting an appropriate journal, preparing your article, and surviving the peer review process. In addition, the presenters will share their personal experiences of academic publishing, such as the seeming pressure to publish, the daunting nature of submitting an article, and how reviewer comments evaluating one's work can feel personal.

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Academic publishing: *is it worth it?*

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